Dear Parents/Guardians,

We are very privileged to work in a school that has parents who care about the education of not only their child but all children, we have staff who are dedicated to working together so that all children can benefit and we have students who are motivated to learn and do their best. TAPS is a special place!!

Thanks to all families for their support of our high expectations of behaviour and work ethic, for ensuring children are at school on time and prepared for learning each day. Your preparedness to do the little things has meant the school year has started in a very calm and orderly manner which is the foundation for an effective learning environment for all students.

All students have made the adjustment to their new classrooms and the combinations of students, according to our teachers, are working well. Congratulations to all students for taking on the new challenges. At Friday’s assembly we reminded children that values are easy to say but often hard to do. The reason for this is because you often have to put the needs to other students ahead of your own. All students recognised that they could do better, so we look forward to their positive contribution to our playground and classrooms.

### IMPORTANT DATES FOR TERM 1 (subject to change)

<table>
<thead>
<tr>
<th></th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2 Feb</td>
<td>6 Swimming 3-6 Breakfast begins</td>
<td>7 Swimming 3-6</td>
<td>8 Swimming 3-6 No Preps at School</td>
<td>9 Swimming 3-6 First lunch orders due</td>
<td>10 Lovely Lunches commence</td>
</tr>
<tr>
<td>Week 3 Feb</td>
<td>13 TAPS Swim Carnival LE P &amp; F Meeting</td>
<td>14</td>
<td>15 District 3-6 Swim Carnival in Orbost No Preps at School School Council</td>
<td>16 Swimming 3-6</td>
<td>17 Swimming 3-6</td>
</tr>
<tr>
<td>Week 4 Feb</td>
<td>20 Open Water Swim grade 5/6</td>
<td>21 Swimming 3-6</td>
<td>22 Divisional Swim Carnival in B’dale No Preps at School</td>
<td>23 Swimming 3-6 Hockey Vic 3/4</td>
<td>24 Swimming 3-6</td>
</tr>
<tr>
<td>Week 5 Feb</td>
<td>27 P &amp; F Meeting</td>
<td>28</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Week 6 March</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Week 7 March</td>
<td>13 Labour Day Holiday</td>
<td>14</td>
<td>15 School Council</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>Week 8 March</td>
<td>20</td>
<td>21</td>
<td>22 Wind in the Willows P-2</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>Week 9 March</td>
<td>27 P &amp; F Meeting</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>
Parent/Teacher Conversations
We have set aside time after school in week 5 to meet up with you and have a chat about how you think your child has settled into the new year and share any information that you think will support your child to be successful. You may also have some questions you want clarified about expectations, homework or how you can help at home. If you would like to book a time with your child’s teacher, please complete the request form attached to this newsletter. If this week is not suitable for you, please chat to your child’s teacher, they would love to catch up.

CAMPS, SPORTS & EXCURSION FUND (CSEF)
CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities (including swimming). If you hold a valid means-tested concession card or are a temporary foster parent you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. Your card must be valid from either the first day of term 1 (30th January, 2017) or term 2 (18th April, 2017). Contact the school office for a CSEF application form or download one from www.education.vic.gov.au/csef. Parents are encouraged to lodge the application form ASAP.

Permission Forms / Headlice / Student details
These forms were sent home last week. Thank you to everyone that has taken the time to complete and return them. If you haven’t returned yours yet, we would appreciate them as soon as possible.

- General Excursion to save filling out numerous forms throughout the year
- Photo/Publication form
- Headlice form is to allow your child’s hair to be checked by our trained staff.
- Student/Family Detail Update Request

Student Banking with the Commonwealth Bank will continue on Mondays
Students that have bank accounts really love this program. When they collect 10 tokens they can cash them in for termly prizes. Information packs were given out in classes today. If you didn’t get one or would like further information please call into the office and see Julie.

Parents and Friends
Welcome back everyone, and hello to our new families. We hope you have had a fantastic break.
The Parents and Friends group is a small group of parents who work as a fundraising committee for the school and students. We organise events like mothers/fathers day stalls, BBQ’s, raffles and many more. We are always looking for new members and ideas. If you are interested in helping out come and say hello and join us for a cuppa in the staff room, after assembly every second Monday.
PREP’S NEWS
Welcome everyone to a new year at school! We are excited to welcome our new Preps who have settled in well. We are busy decorating our new room with our work and getting to know lots of different friends.

Awards could have been given to everyone this week for settling into their new routines enthusiastically and confidently. Congratulations to Lila for telling us a better way for the cow to hid in our big book and Keanu for his great listening skills and following instructions.

During home time we are getting the students into the routine of being picked up outside our classroom so it would be great if parents/guardians could be waiting near the toilet block when the bell goes.

Just a reminder that the Preps have Wednesdays off and you have each been allocated a specific time to come in so I can have a one on one session with your child to do the English online interview. It is a program that allows me to find their level of understanding and skills so I can create appropriate activities for their abilities. Please be prompt and if you have any issues with your time slot I will do my best to change it, but please be aware that it can only be done on Wednesday.

This week we are looking at:
Reading: Getting Knowledge Ready (GKR) when reading. This is how we introduce a book and have a discussion around it before reading. We look at things such as what is happening on the cover, where could it be set, what could happen in the story, why could that happen and different vocabulary that could be in the story. This ignites an interest in the story and forms a good base for understanding. We are also focusing on the letter ‘Bb’ looking at both name and sound and the difference between upper and lower case letters.
Writing: Letter Bb, student’s names and directionality.
Maths: Patterns and numbers to 5
Integrated Studies: Community and Emotions. This term we are developing students understanding of different communities and introducing them to a range of emotions. As part of this unit we are looking at family, it would be great is students could bring in a photo of their family for a class display.

Reading Circles
At the beginning of everyday from 9:00-9:30 the students participate in Reading Circles where the students bring in their readers and read to someone before changing their books over. If you are interested in coming in to help out please let me know.

School hats & Sunscreen
Term one is a Sun Smart Term, and it has been great to see the amount of students who are remembering their hats. It would be fantastic to also ensure that student’s hats are named for they do get lost, especially on the monkey bars! If your child requires a special sunscreen please let me know and send a named bottle to school.

Parents Club
This Friday Wayne Cheers will be holding an information session after assembly in Barb Plant’s classroom for those parents who are interested in or who want information about parents club and how to get involved with the school community.

GRADE 1/2E NEWS
Students of the week: Congratulations to our awardees this week; Blake Smits and Alex Boehmke for their partner work in Maths when working on our 10 facts; and Lochlan Shankland for his excellent reading skills, self-correcting at the end of the line showing he is listening and tuned into what he is reading.

Take home readers: Students are taking their readers home each night. Can I ask that you make a note (in the comment section of the record sheet inside the front cover), each time you listen to your child read. This also applies for any of our students in the morning reading sessions. On that note, I will not be taking names for times to do reading circles, but please feel free to come in when you are available and listen.

This week;
Reading – revising strategies to use when we come to tricky words.
Writing – focusing on recounts and how to include all relevant and necessary information.
Word of the week – went.
Handwriting – practicing our lower case letters, beginning with our vowels, focusing on correct starting place and direction of letters.
Mathematics – number recognition and representation, 10 facts and counting on.
Integrated Studies – learning some new things about our fellow classmates, discovering our personal skills, determining areas we need to work on and identifying our good and bad habits.
Just a reminder to continue encouraging your children’s independence and allow them to carry out their morning tasks (bag on hook and reader on table) to start their day. Hope everyone has had a settled return to school. Looking forward to the year ahead with you all. If you have any concerns or questions, please do not hesitate to come and have a talk 😊

Cheers,
Jess

GRADE 1/2 M NEWS.

Students of the week
Annabelle Lyons for a great, positive start to her new school. Well done
Brock Stewart for being a responsible and caring member of the grade, helping the new children “settle in” to their new classroom.

This week’s program.

Reading – We will be reading our mentor text “The pig in the pond” and looking carefully at the language choices the author has made, examining the characters and the themes in the story.

Writing - Recounts - planning and writing weekend recounts.

Sound investigations - Reviewing the short vowels sounds and examining consonant blends that contain r.e.g. gr, tr, dr

Handwriting - Making sure our writing sits on the solid line.

Maths - Counting and skip counting by 2’s and 5’s. We will revise counting strategies and practice ordering and writing numbers to 100.

Integrated Studies – Introduce our first unit integrated studies unit “Our Community”

The Grade has had a fantastic start to the new school year. The children have all settled happily back into the school routine.

Our specialist program starts this week. This week the children will be having P.E with Barb Plant on Monday and Thursday and Art with Jobi Laybourne on Tuesday and Wednesday. Please make sure your child is wearing appropriate shoes for the P.E sessions.

Please feel free to come and see your child’s room before or after school. The partnership between home and school is very important and I encourage an open door policy. I am often busy preparing at these times so if you need to discuss an issue I may need to organize an appointment time.

I look forward to a very productive, happy year.

Regards,
Ali Mackie

GRADE 3/4 W NEWS

Welcome to a new year. It is great to see so many enthusiastic students ready and willing to learn.

Swimming  During the next three weeks the grade 3/4 students will be participating in our swimming program at the lakes aquatic centre. Well done everyone for a great first day. Please remember to take your wet gear out of your bag at the end of every day and hang it out to dry.

Home reading  As part of your child’s reading development we encourage reading at home, 4-5 nights a week for a minimal of ten minutes per night. You can record the times you have listened to your child read by signing the record sheet inside their reading folders. Next week we will be sending home some prompts that you can use to engage in meaningful discussions about the texts that your child is reading.

Thankyou for your support with this!

Reading –
This week we will be working on getting our knowledge ready prior to reading, visualising and developing vocabulary.

Spelling-
‘Turning a singular into a plural by adding ‘s’ or ‘ies’

Writing –
This week we will be exploring recounts and their writing features.

We will also be revisiting the use of our writers’ notebooks and aim to have our draft books up and running by the end of the week.

Mathematics-
This week we will be exploring odd and even numbers, number families and equivalent number sentences

Welfare- caring and supporting others

Have a great week

Mr Waddell
GRADE 3/4 O NEWS
Awards: a class award in recognition of the fantastic way the class has ‘tuned in’ to the expectations and their endeavours to ‘do better’ with the TAPS school values: Seth McKean for demonstrating courage when faced with a challenging class activity and overcoming his embarrassment to give it a go: Marissa Warfe for joining all the pertinent information together when answering a question which assists all listeners to learn better.
Welcome to 3/4O for 2017. It has been lovely to meet many of you either in the room or at swimming. Our classroom has a friendly and purposeful feel, and we enjoy lots of laughs together. Shelley is an integral part of our group and she continues to support your children in a number of important ways. Students are enjoying swimming at present and it is wonderful to see how carefully they listen to their instructors and try to develop their techniques. They are showing great responsibility in managing their swimming gear.
All students are being asked to bring something special from home to show and talk about to the class. We started yesterday with Clare and Kady who both had amazing and historic items they shared. It is important that your child is able to talk knowledgeably about the object and answer questions posed to them about the object. This is the schedule for when each child is rostered to present their item:

Tues 7/2: Doug Aaliyah Grace
Tues 14/3: Blake Angus Ruby
Wed 8/2: Shae Paige Brandon
Wed 15/3: Hunter Ella
Thurs 9/2: Seth Marissa Desi
Thurs 16/3: James Wil
Fri 10/2: Xanthe Ginger Kaia

English: reading and interpreting the class book, The Deep with a focus on vocabulary and making connections between the text and our own experiences: looking at nouns, adding -s to make the plural form of nouns: using prepositional phrases to add details about place: using the orientation of The Deep as a model for our own writing.
Mathematics: odd and even numbers: place value to thousands: the concept of equivalence.
I am trying to hear all students read and check their levels to ensure that all students bring home appropriate readers that will develop their skills and promote a positive attitude towards reading. Books will start to come home this week - please make time to hear your child read and discuss the passage each night for 20 minutes and sign the record in their homework folder. This record is particularly important for students undertaking the Premier’s Reading Challenge.
If you can spare 15 minutes on Monday, Tuesday, Thursday and Friday mornings we would love to have you listen to students read.
Looking ahead to a positive year,
Deb

GRADE 5/6 M NEWS!
Welcome back to the 2017 school year!!
The students have settled in well after the holiday break and are busy renewing old friendships and building new ones.
We are working together within the classroom to establish the learning culture for this year. We know that learning based on mutual care and respect brings greater outcomes and this is something we will be emphasising.
We welcome Ryder Davidson who is new to the school into our class. It is really nice to have you in our school.
We are currently reviewing what the children have previously learnt as a basis for our work this year. Our foci this week include:
Reading – we are looking at the most effective strategies to help us get our knowledge ready before, during and after reading which builds on the children’s prior understandings.
Maths - we are looking at place value using whole numbers to 1 000 000 as well as area and perimeter.
Spelling - focus on phonemes (sounds) and syllables to attain correct spelling and base words to help build the word meaning. We are also establishing routines to help us have a go at and review spelling within our written work.

Writing – the children are introducing themselves and formulating their personal goals for the year in a letter to the teacher and class. This is enabling them to review their paragraphing, editing and spelling strategies.

Every morning for the first half hour we will be doing reading circles (listening to the children’s home readers) and we would appreciate any parent helpers who are able to come and listen. The students are reading some fabulous books!!

Specialist classes have started but times will not be set until swimming is finished.

We will be doing fruit with our serial after lunch to help keep the children’s blood sugar up so an extra piece of fruit or veg would be great.

Year 5/6 students have a diary. Students are asked to record their nightly reading (3-4 nights of 20 - 30 minutes) in the diary on the appropriate date. You, as parents, are asked to sign off that the reading homework has been done and that you have sighted the diary, and any messages, each week. I will check the diaries each Friday.

Swimming continues for the next few weeks and the TAPS swimming carnival is on Monday 13th Feb. at the Aquadome.

House captains and Vice Captains will be voted for this week in preparation for the swimming sports. Good luck to all!

Please feel free to drop in and say hello and come and chat about your child’s progress.

Coming Events
- TAPS swimming carnival, Monday 13th Feb.

Enjoy the week, Bev Mulcahy.

GRADE 5/6 NEWS

Students of the Week : Kate Royers and Jasmine Neak. Both girls are excellent role models for the whole school. They both have been working hard and listening well.

Welcome Back! Welcome to Grade 5/6 for 2017.

We have settled in really well to class and are establishing routines very early. I have great expectations for this group of students. There is huge potential for an outstanding year as there are many students who show definite leadership potential. It has been an excellent start to the year.

Swimming: continues for the next few weeks.

We will be holding the school carnival for on Monday 13th Feb.

House captains and Vice Captains will be voted for this week in preparation for the swimming sports.

Good luck to all!

Diaries: these have been distributed and are being used daily at school. These need to be taken home and used as a reading record – to be signed and they will be checked on Fridays. They are also a great avenue for messaging between teachers and parents.

Grade 6 Shirts: an order form has gone home. Please return ASAP so that we can get them ordered and printed.

Art

Wow 2017! I hope everyone had a safe and relaxing summer break. It was great to see students so enthusiastic for the first week of school. This week will see junior students develop their understanding of simple shapes and complimentary colours. Middle school students are exploring letters to create ‘font-bots’ – using letter shapes to form characters and figures, while senior students are investigating a similar theme by using ‘word-art’ and 2017 as the basis to their artwork.
Students from Mrs. Mackies’ class working on their collages.

Junior student, Brylee Caldwell, exploring complimentary colours, simple shape, and collage.

Jobi Laybourne.
SPORT AND PE NEWS

Students of the Week: Well done to Connor Talbot for really making a fantastic impact in PE and in the yard this week. I have tracked his positive behaviours, such as having a go, helping others and being ready and listening using a new app called Class Dojo. Great start to the year!

WELCOME BACK! SO exciting to see the many smiling faces this year! PE classes have already commenced, and I look forward to another great year of challenges, fun and fitness. The overall philosophy in PE at TAPS is to provide ALL students with the opportunity to participate in age appropriate physical activities, games, sports, and fitness activities that can provide enjoyment of physical activity, as well as build pro social, psychomotor, and cognitive skills. I strive to safely provide the means for students to enjoy physical activity, become more confident with their abilities, increase their knowledge of health related fitness, and help them find ways to be lifelong activity seekers. I really encourage students to HAVE A GO and develop resilience skills, such as positive self talk, when learning new skills and playing games and sport, whether they are individual, cooperative or competitive.

Can you spot the echidna? Preps having fun observing the local wildlife on their first day!

Please make sure you catch up with me if you have any concerns about your child’s participation in PE, or if you are interested in connecting them up with sport in the community, I can usually you point in the right direction. Also, it would be great if your child wears runners and has a water bottle on PE days, so that participation is comfortable and safe, and of course, hats are compulsory this term. Don’t forget that Grades 3-6 will sometimes be doing PE on their swimming days and need to be prepared for both. The PE timetable is not permanent this first 3 weeks to accommodate the swimming program.
## TOORLOO ARM SWIMMING SPORTS Feb 13, 2017

Start Aquadome 12.00 pm. Dep Atrium 2.30 pm

### MAIN POOL

<table>
<thead>
<tr>
<th>Event No.</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FREESTYLE (50M)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>12 boys</td>
<td>12.00 pm</td>
</tr>
<tr>
<td>2</td>
<td>12 girls</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>11 boys</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>11 girls</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>10 boys</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>10 girls</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8/9 boys</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>8/9 girls</td>
<td></td>
</tr>
<tr>
<td><strong>FREESTYLE (25M)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>8/9 boys girls</td>
<td></td>
</tr>
<tr>
<td><strong>BACKSTROKE (50M)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>12 boys</td>
<td>12.30 pm</td>
</tr>
<tr>
<td>11</td>
<td>12 girls</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>11 boys</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>11 girls</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>10 boys</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>10 girls</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>8/9 boys</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>8/9 girls</td>
<td></td>
</tr>
<tr>
<td><strong>BACKSTROKE (25M)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>8/9 boys girls</td>
<td></td>
</tr>
<tr>
<td><strong>BREASTSTROKE (50M)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>12 boys</td>
<td>1.00 pm</td>
</tr>
<tr>
<td>20</td>
<td>12 girls</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>11 boys</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>11 girls</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>10 boys</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>10 girls</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>8/9 boys</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>8/9 girls</td>
<td></td>
</tr>
<tr>
<td><strong>BUTTERFLY (50M)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>12 boys</td>
<td>1.30 pm</td>
</tr>
<tr>
<td>28</td>
<td>12 girls</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>11 boys</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>11 girls</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>8/9/10 boys</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>8/9/10 girls</td>
<td></td>
</tr>
</tbody>
</table>

### WAIVING POOL

<table>
<thead>
<tr>
<th>Event No.</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FUN RELAYS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>Year 5/6</td>
<td>12.00 pm</td>
</tr>
<tr>
<td>34</td>
<td>Year 4</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>Year 3</td>
<td></td>
</tr>
<tr>
<td><strong>COIN HUNT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>Year 5/6</td>
<td>1.00 pm</td>
</tr>
<tr>
<td>37</td>
<td>Year 4</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>Year 3</td>
<td></td>
</tr>
<tr>
<td><strong>WHIRLPOOL</strong></td>
<td>Year 5/6</td>
<td>1.15 pm</td>
</tr>
</tbody>
</table>

### MAIN POOL

<table>
<thead>
<tr>
<th>Event No.</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>39</td>
<td>8/9 boys girls</td>
<td>2.00 pm</td>
</tr>
<tr>
<td>40</td>
<td>10 boys girls</td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>11 boys girls</td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>12 boys girls</td>
<td></td>
</tr>
</tbody>
</table>

**Boogie Board Relay (25M)**

Pack Up 2.20 Bus departs 2.30

House assembly at school 3.00 pm
(Grade 5/6 areas)
HAPPY BIRTHDAY TO:

February
9th  Cooper Douglass
12th  Makayla Sowden

LAKES ENTRANCE TENNIS CLUB

Register now for junior tennis coaching for Term 1, 2017

- Mondays or Wednesdays after school for all standards of players
- Emphasis on skills, fair play, fun and fitness

Contact Tennis Australia Qualified Club Professional Coach

NIGEL CARR – Mobile 0400 003 270

Free ‘WILSON’ Junior Tennis Racquet for each new enrolment

Do you like spending time with families and young children?
Do you have a couple of hours to spare each week?

You could be a Family Connect Volunteer!

Volunteer Family Connect provides free training and ongoing supervision to volunteers who visit families in their homes providing social and emotional support to parents or carers of pre-school children.
The training will provide you with an opportunity to share and expand your current skills and interests and broaden you social and professional networks. A variety of training options are available, for more information or to register you interest please contact Leila at Save the Children Australia on 0407 872 256 or leila.wheib@savethechildren.org.au
TAPS Lovely Lunch Service

Orders need to be handed into the office on THURSDAY

Please write orders on a brown paper bag with name, grade and money enclosed

MENU

BURGER with salad on a wholemeal roll.

Beef or Chicken or Fish $4.50

Wholemeal Rolls with salad

Chicken or Ham $4.50

Mini Quiche (x2) with salad $4.50

Single Quiche $1.50

Crumbed Fish with salad $4.50

Nibble Platter

Dip, veggie sticks, kabana

Ham, egg, cheese, biscuits $4.50

Nachos $4.00

Savory scrolls

Cheese & bacon $1.50

Cheese & Vegemite $1.50

Homemade Sausage Roll $3.50

Quesadillas

Chicken, cheese & corn $3.50

Bacon & Cheese $3.50

Pancakes/Pikelets (x3)

Bananas, honey & Coconut chips $4.00

Mixed fruit, honey lime & chia

Dressing $4.00

Sweets

Fruit salad cup (seasonal) $2.50

Wholemeal Rolls with salad with yogurt .50c

Mini Quiche (x2) with salad Frozen Fruit on a stick

Single Quiche “Bazza” Banana $1.00

Crumbed Fish with salad Watermelon .50c

Nibble Platter Muffin

Ham, egg, cheese, biscuits Chocolate or apple & cinnamon $1.50

Nachos Manuka Honey Popcorn $2.50

Savory scrolls Drinks

Cheese & bacon Smoothies

Cheese & Vegemite Lactose free available please specify

Homemade Sausage Roll Choc/Banana $3.00

Quesadillas Mixed berry $3.00

Chicken, cheese & corn Organic Juice Box

Bacon & Cheese Apple $2.50

Pancakes/Pikelets (x3) Orange $2.50

Bananas, honey & Coconut chips

Mixed fruit, honey lime & chia

Dressing
There will be an opportunity to meet with your child's teacher during Term 1 at the below times.

Please select first/second time preference by placing a 1 or 2 on the timetable and return to school by Friday 17th Feb. We will do our best to accommodate you and have siblings conversations as closely together as possible.

A note will be sent home with the confirmed times after we have slotted you in.

Please circle the teacher/s you wish to meet with.

- Mr Steve Smith
- Mrs Bev Mulchay
- Ms Deb Olle
- Mr Shaun Waddell
- Mrs Ali Mackie
- Mrs Jessica Erickson
- Miss Naomi Cock
- Mr Jobi Laybourne (Art)
- Mrs Brenda Power (Reading Recovery)
- Mrs Barb Plant (P.E.)
- Mrs Kerry Hughes

**PARENT NAME/S** : ....................................................

**STUDENT’S NAME/S and GRADE/S** : ....................................................

**Tuesday 28th Feb**

<table>
<thead>
<tr>
<th>Time</th>
<th>3:30</th>
<th>3:40</th>
<th>3:50</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Wednesday 1st March (Kerry unavailable on this day)**

<table>
<thead>
<tr>
<th>Time</th>
<th>3:30</th>
<th>3:40</th>
<th>3:50</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Thursday 2nd March**

<table>
<thead>
<tr>
<th>Time</th>
<th>3:30</th>
<th>3:40</th>
<th>3:50</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>